

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The competitions we entered through the SCSP.	Allowing children to represent our school and participate in a wide range of sports. Building confidence in playing sport at a competitive level. As a school we had our most successful year in 2023/24, winning the 5/6 Large Schools Tag Rugby Competition at Shelford Rugby Club, as well as the Year 3/4 tennis Competition at Caldecote. We also finished 2 nd in the year 3/4 ESFA Girls' Football Competition at St Ives and also won the 3/4 Cricket Competition at Caldecote.	In some of the competitions, I felt that our children weren't as fully prepared as they could have been.	We weren't able to challenge some schools as they were able to put in further practice in the lead up to competitions.
Sports Leaders program which was implemented during lunchtimes.	We introduced Year 6 children providing daily activities for the rest of school on the playground. Allowing children, from across the school, to participate in daily physical activities.	We had 32 children who were initially interested in being a Sports Leader. Therefore we organised a two week rota, which didn't work well at times.	A two week rota didn't work well for some of our children, which led to confusion at times. Moving forward for this year (24/25) we will have a weekly timetable instead.
A zonal system introduced to promote Active Lunchtimes.	This year we moved to a zonal system at lunchtimes. This too has proved to be highly effective as our lunchtimes now offer more activities for our children. Therefore given them more choice, making them more engaging but also structured.	Some of the areas on the playground didn't work quite as well as I'd planned.	There wasn't enough room for Sports Leaders, skipping and the other areas. Therefore we will reconfigure the layout. Ensuring the Sports Leaders' area remains the same each day.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> - Sign up for the SCSP core package, which will include several bolt 'ons' which are listed below – <ul style="list-style-type: none"> • CPD from Mrs Osbourne. Supporting two teachers delivering high quality PE for a term. • Sports Leader Training • Scootability • Bikeability • Sporting Athlete Visit - Year 6 attending Bikeability. - Buying equipment. 	<ul style="list-style-type: none"> - I will liaise with both Mrs Osbourne and the SGO to arrange this CPD within school. This will then involve arranging the times in the timetable between school and the SCSP. - I will contact the SGO to arrange when this can be delivered. I will then recruit Year 6 Sports Leaders, who will then be released for a suitable afternoon to receive the training. Between the Sports Leaders and me, we will establish a timetable (weekly) for when they will deliver their sessions. I will then continue to monitor the delivery of the sessions at lunchtimes. - Scootability will be delivered for a half term to all Year 1 children. This will be arranged for a suitable time between myself, the instructor and Year 1. - Balanceability will be delivered for a half term to all Year 1 children. This will be arranged for a suitable time between myself, the instructor and foundation. - Through the SCSP, we will arrange a date that works for the Athlete and the school. From there I will contact the Athlete, to arrange the day and establish a timetable. - We will organise a week of Level 1 and 2 bikeability for year 6. This will be organised between the school and Outspoken. - I will assess what equipment is needed, both for the delivery of curriculum PE and Active Lunchtimes. Equipment will then be ordered from Davies Sports.

Intended actions for 2024/25

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| <ul style="list-style-type: none"> - Transport for Competitions - Attend Courses - Top up swimming - First aid training - Clubs delivered during the school day. - Clubs delivered outside of the school day. - Premier Sport after school clubs | <ul style="list-style-type: none"> - We will enter competitions hosted by the SCSP. As well as any other relevant inter competitions. In order to attend these competitions we will need to arrange transport to and from the venues. I will inform our Finance Administrator with the dates and times etc, who will then confirm the transport. - Myself and others will attend CPD events, as well as PE network meetings. These will be accessed via the SCSP as well as Cambridgeshire County Council. - The Year 6s who were not successful at swimming 25m in the autumn term, will return in the summer term for further swimming lessons. The times and dates for these, will be arranged between the school, transport and the swimming pool. - The children in year 6 will receive an afternoon's delivery of First Aid to meet the NC requirements. This will be organised between the school and Daisy First Aid. - Football and Lacrosse clubs will run during lunchtimes throughout the week. Children will be made aware of when these clubs run and can therefore attend if they wish. - Netball Club (delivered by Year 11 Sports Leaders) and Running Club (delivered by school staff) will take place before/after school. The school staff will organise this and communicate with the relevant year groups when these clubs will run. - These clubs will run everyday after school. They will target children from Foundation – Year 6 and will cover a wide range of sports. |
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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p><u>CPD from Mrs Osbourne. Supporting two teachers delivering high quality PE for a term.</u></p> <ul style="list-style-type: none"> - The Teachers will be more confident in delivering PE. Their subject knowledge will also increase. Therefore, our children will receive high quality PE provision. <p><u>Sports Leader Training</u></p> <ul style="list-style-type: none"> - Year 6 Sports Leaders delivering sessions everyday at lunchtime. Children, from all year groups, accessing these sessions. <p><u>Scootability/Bikeability</u></p> <ul style="list-style-type: none"> - Children from Foundation – Year 1 enjoying and becoming more confident using scooters and balance bikes. <p><u>Bikeability</u></p> <ul style="list-style-type: none"> - Children, in year 6, will become more confident in ride their bike, allowing them to be road safe. 	<ul style="list-style-type: none"> - From observations and feedback given by the PE Specialist. As well as feedback given by the Class teachers. - Children enjoying the sessions and actively attending them. - This will be seen during the lessons and from the feedback given by the instructor and class teachers. Possibility of more children arriving to and from school on a scooter/balance bike. - We will see an improved confidence in children riding their bikes over the week. As well as an increased amount of children biking to and from school. This is particularly important for when our year 6 children biking to secondary school.

Expected impact and sustainability will be achieved

Sporting Athlete Visit

- A lasting memory made with the children the Athlete works with. Children will be inspired from this visit and actively participate.

- Children will positively take part and will speak about it positively with school staff. The feedback given by the Athlete will allow us to know how well the day has gone.

Buying equipment

- Sustained delivery of high-quality curriculum PE lessons.
- Active and engaging lunchtimes for all children.

- Staff being able to successfully deliver all lessons on the GetSet platform, as well as children enjoying and remaining actively engaged during PE lessons.
- Less behavioural issues at lunchtime.
- Children's interests will be recognised and new equipment bought based on that.

Transport for Competitions

- This will give children the opportunity to compete in competitive competitions against other schools. It will also allow children to compete in non-competitive competitions as well.

- We will be able to share the amount of competitions we have participated in, as well as the amount of children who have participated as well.

Attend Courses

- This will allow the PE Lead to keep abreast of new initiatives and national updates.

- This in turn will allow the school and staff to keep up to date with any changes. Therefore implementing any necessary changes.

Expected impact and sustainability will be achieved

Top up swimming

- Allowing children a further opportunity to swim 25m and to become more confident in the swimming pool.

- An increased amount of children being able to swim 25m, self-rescue and swim more confidently in the different strokes.

First Aid Training

- Children receiving and introduction to First Aid, including CPR and Defibrillation.

- Children become more confident and knowledgeable on First Aid.

Clubs

- Children enjoying participating in the clubs and actively engaging in them. The children who take part in the clubs will then represent the school in those particular sports.

- The number of children engaging in the clubs, as well as feedback from pupil voice.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> - CPD from Mrs Osbourne. Supporting two teachers delivering high quality PE for a term. - Sports Leaders. Delivering sessions everyday on the playground. - The delivery of Scootability/Bikeability for Foundation and Year 1 children. - An increased confidence in our Year 6 children riding a bike. - A Sporting Athlete Visit. 	<ul style="list-style-type: none"> - This CPD for an ECT and an ECT+1 proved to be hugely positive. The feedback we received from both the PE Specialist and the Teachers, allowed us to see and hear how successful this CPD was. As a result they have felt more confident delivering high quality PE lessons since. The children also raised how much they enjoyed their PE lessons with Mrs Osbourne. - We had a very successful year of running the Sports Leader Program. This gave children from all ages the opportunity to be physically active during their lunchtime. This has worked particularly well with our youngest children. - Having a weekly timetable for this, rather than a two weekly one worked a lot better for our year 6 children. As there wasn't any confusion on whether it was Week A or Week B. - The children have noticeably grown in confidence and have become better communicators as a result of delivering sessions at lunchtimes. - The children have really enjoyed this and we have received very positive feedback from parents and teachers on this. As a result, many of the children take part in the Sports Leaders sessions on Wednesdays, which is balance bikes and scooters. - 93% (55/59) of our children achieved Level 2. With all of them achieving Level 1. - This was an incredibly influential day for our children. They returned from their sessions full of confidence and praise for Mike Mullen (6x BMX Halfpipe Champion, Former World Master Champion). As a result this inspired many

Actual impact/sustainability and supporting evidence

- Purchasing new equipment for the curriculum and lunchtime.

- Competitions (For All, Targeted, Competitive) entered.

- Attending termly courses

- Top Up Swimming

children to start biking to school, as well as wanting a BMX bike. We believe these days create valuable lifelong memories for our children.

- New equipment has been bought over the year e.g. rounders and tennis balls, netball bibs, hurdles, bean bags. This has allowed the school to continue to deliver high quality PE. As well as this equipment, new active lunchtime equipment has also been bought e.g. pickleball equipment, table tennis table and equipment, giant jenga, vortex howlers, skipping ropes, sand pit and chalk. This has allowed our children to remain active during lunchtimes and matches their interests.
- Overall this year, we entered 20 competitions. Which is the most amount of tournaments/competitions we have entered in a school year before. These covered both competitive competitions, as well as 'For All' competitions. We entered two Panathlon competitions this year, which are SEND children really benefited from. They were immensely proud to represent our school and flourished in the opportunity.
- We had a very successful year of netball, where we won the most recent SCSP competition at Northstowe Secondary School.
- This has been significantly important this year. Attending the termly SCSP meetings has supported our school to receive CPD support from a PE specialist, receive the Learn-2-Live Well Funding, receive support on filling out the Online Sports Premium Form and be introduced to new sports e.g. Pickleball.
- The children who have taken part in the 'top up' swimming have really enjoyed the opportunity of going swimming again with their confidence in the water growing each week. As a result seven further children achieved the 25m from going to Top Up Swimming, which resulted in 90% of our Year 6 children achieving the 25m.

Actual impact/sustainability and supporting evidence

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| <ul style="list-style-type: none">- First Aid Training- Children continued to take part in a wide variety of clubs. | <ul style="list-style-type: none">- The year 6 children really enjoyed the opportunity to take part in the Daisy First Aid School Award. The feedback we received from the facilitator was; <i>'It was lovely to meet all the year 6 children yesterday. They asked some really good questions and picked up CPR skills really well. I hope they all enjoyed it.'</i>- We have had the highest amount of children taking part in clubs this year. These vary from Premier Sport after school clubs, which run everyday and are attended by 20 children on each day. We also run a Year 6 Netball Club, which runs every Friday morning before school. This has consistently attended by 18 children. We also run 3 football clubs during lunchtimes, for year 5/6 boys and year 5/6 girls. These are attended between 12 and 20 children in each session. We have also had a running club one day after school, which has proven hugely popular. This has been attended by up to 30 children each week. |
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